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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Studies in Clinical Psychology | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC4606  (PSY 442) | None | | None | 3+0 | 5 | | Elective |

**Course objectives:**  Teaching the theoretical background of psychotherapy techniques and the use of these techniques in the session room.

**Course description:** Observation and discussion of certain cases in clinical settings along with clinical, health and forensic psychology. Review of recently published research, design, implementation, and evaluation of a clinical research project. Comparison of grounded theory, interpretative phenomenological analysis, text interpretation, thematic coding. Use of preconceived categories in the analysis with a focus on the individual case without reference to a comparison group.

**Evaluation system (in percentages):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Midterm** | **Role-play** | **Final** | **Total** |
| %35 | %25 | %40 | 100 |

**Reference**

Norcross, J. C., VandenBos, G. R., & Freedheim, D. K. (2011). History of psychotherapy: Continuity and change. American Psychological Association.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction to Psychotherapy and Therapy Techniques |
| 2. | Psychoanalysis |
| 3. | Psychoanalysis |
| 4. | Neoanalytic Approach |
| 5. | Neoanalytic Approach |
| 6. | Existential Therapy |
| 7. | Existential Therapy |
| 8. | Gestalt Therapy |
| 9. | Gestalt Therapy |
| 10. | Cognitive Therapy and Behavioral Therapy |
| 11. | Cognitive Therapy and Behavioral Therapy |
| 12. | Cognitive Therapy and Behavioral Therapy |
| 13. | Schema Therapy |
| 14. | Discussion |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Using of basic information about depressive and anxiety disorders
2. Examine the brief overview on psychotic, bipolar and related disorders in order to be able to formulate differential diagnosis
3. Discussion of central features and principles of cognitive-behavior theory and of evidence-based mode of practice more generally
4. Explain the basics of case formulation in cognitive-behavioral therapy
5. Discuss the methods for assessing and conceptualizing patients using this approach

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. | X |  | X | X | X |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  | X | X |  | X |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  | X | X | X |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  | X |

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| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number | ECTS Workload | |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 0 | 0 | 0 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 1 | 24 | 24 |
| Midterm | 0 | 0 | 0 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 5 | 70 |
|  |  | Total workload | 136 |
|  |  | Total workload/25 | 5.44 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion, Role-play

**Prepared By:** Clinical Psychologist Merve Özgür Sönmez **Date:** 05.09.2020